ADVANCING EDUCATION SCHOLARSHIP: HONORING THE LEGACY OF MARTIN LUTHER KING JR.
The Advancing Education Scholarship is presented each year to a CSU graduate student who demonstrates service to and advancement of underrepresented student education and personal academic excellence.

Gaby Ramirez
Graduate Assistant - Cell and Molecular Biology / Microbiology, Immunology, and Pathology
As a First Generation Latina in STEM, she is an excellent role model. Gaby demonstrates an impressive service activity with participated in REU as Peer Mentor and as an Assistant Coordinator, Amgen Biotechnology Experience Program. She has served for CSU MURALS, AAC and as an officer in the CSU SACNAS Chapter where she organized member and faculty discussions on equity and inclusion. Gaby has also proven to have a strong research production during COVID-19.

ALBERT C. YATES STUDENT LEADERSHIP AWARD
The Albert C. Yates Student Leadership Award is given to a student who demonstrates strong involvement, demonstrates leadership, and a commitment to upholding CSU’s values, traditions, and spirit.

Alanis Hernandez
Student – Art History
Alanis coordinated, Inside and Outside of the Margins, a workshop that would uplift voices for underrepresented students at CSU within student organizations. In researching practices to ensure safety, inclusivity, and fostering creativity, this program was thoughtfully executed and directed financial support to local businesses owned and operated by Fort Collins community members that hold marginalized identities. During weekly meetings at SLICE, Alanis presents programs that challenge traditional professionalism, includes Latinx communities, promote self-care, and centers the impact of digital arts on underrepresented people. As a Registered Student Organization (RSO) Coordinator, Alanis is constantly incorporating innovative ways to ensure our student organization programs are accessible and is intentional about educating others on how to actively engage, maximizing the student experience at CSU, and owning one’s privilege to effectively advocate for others and dismantle systems of oppression.
The Multicultural Staff and Faculty Network Distinguished Service Award is given to a faculty or staff member that demonstrates significant impact and commitment with diversity, equity, and inclusion on campus and the general community.

Meg Skeehan
Program Assistant - Department of Accounting in the College of Business

Meg has demonstrated positive leadership in DEI work throughout their career at CSU. They also have demonstrated exceptional leadership to a very diverse group of employees at CSU—perhaps the most diverse of all who also need the greatest advocacy and support. Meg has served as the chair of the Classified Personnel Council (CPC) for three years. This is testimony that they are willing to go above and beyond the call of duty and is vested in the success of CPC personnel and CSU.

The Outstanding RSO Advisor of the Year demonstrates strong relationships with students, employ effective interpersonal skills, and respects the student’s agency and supports their development holistically.

Colette Sterling
Graduate Student and Assistant - School of Education

Colette anchors the students within Alpha Sigma Kappa - Women in Technical Studies and leads with compassion, empathy, active listening, and intentionality. She motivates the members of Alpha Sigma Kappa to build sisterhood while supporting individual growth and development. With intention, this advisor has helped the organization and its members center areas of inclusivity, reducing burnout, and mental health. Under the advisement of Colette, the organization has restructured their values to be more inclusive with regard to diversity and equity, centering mental wellness, and healthy boundaries. Colette challenged the organization to incorporate critical feedback which aids in supporting their growth.
The Multicultural Staff and Faculty Network Distinguished Service Award is given to a faculty or staff member that demonstrates significant impact and commitment with diversity, equity, and inclusion on campus and the general community.

Dr. Craig Chesson
Assistant Vice President & Dean of Students - Student Affairs

Craig serves as a role model for staff and students for many years. Craig has done an incredible job working with international populations. He trains and teaches in the SAHE graduate program for variety of topics working with staff who are directly serving students. Craig has created a culture of inclusion and respect in his unit and has provided support to many student success initiatives, in particular those that aimed to serve traditionally underrepresented populations.

Dr. Jimena Bretón
Associate Professor/Librarian - Libraries: Student Success Unit

Jimena leads initiatives in the library for DEI work and has served on campus DEI committees. She has developed programs for 1st generation students. As the chair of the Multicultural Staff and Faculty Network, she provided inclusive leadership and looking out for equality among the CSU community. Jimena’s commitment to DEI is embedded in her work for the past 6 years.
CLASSIFIED PERSONNEL COUNCIL OUTSTANDING ACHIEVEMENT AWARD
The Classified Personnel Council Outstanding Achievement Award celebrates meritorious and outstanding achievements to the University by State Classified employees.

Nancy Rhodes
Program Assistant - Off-Campus Life

Nancy embodies the way that Rams roll their sleeves up in times of crisis, learning new systems and covering extra duties during the pandemic, supporting students and staff in her area, and genuinely caring for the CSU Community. She is dedication to DEI training and has a willingness to take on new tasks and projects, while training and supporting student staff.

Amalia Ornelas
Medical Assistant Lead - CSU Health Network, Medical Services

Amalia makes a genuine impact on those she works with and the students she serves. She leads by example in the CSU Health Network working hard to help students (particularly trans/non-binary students) access medical assistance, supporting her colleagues with professional and personal support. She works in supporting the trans/non-binary LGBTQ student’s services in the health center, assisting with necessary changes in operations during the pandemic, and being a bright light for her fellow colleagues.
Nita Schissell

Insurance Specialist - Student Insurance Office

Nita does incredible work supporting students at CSU navigate the complicated insurance system. She has helped with Medicaid applications and created a Veterans insurance process that supports Veteran students at CSU. She also works to explain the insurance process clearly to parents and students. Navigating Medicaid (typically first-generation and lower-income students), her work with the AVLS on creating a streamlined system and process to support Veteran students who receive VA benefits, and providing excellent support in a stressful and convoluted process is done through her hard work and showing her dictation to the students.

Julie A. Steinhoff

Administrative Assistant - Fort McCoy Natural Resource Branch Wildlife Program

Julie clearly goes above and beyond to provide outstanding customer services in her role. She helped build and roll out a new hunting/license/firewood gathering system, and supports various unique programs offered by the Fort McCoy Natural Resource Wildlife Program. She assisted/lead the build and set up of a new system for licensing applications and tracking and communicated with community members to ensure programs are running smoothly. She always creates a welcoming environment for those she works with.
DISTINGUISHED ADMINISTRATIVE PROFESSIONAL AWARD

The Distinguished Administrative Professional Award recognizes administrative professionals with continuing meritorious and outstanding achievement in the areas of operational efficiency, leadership and mentoring, innovation, and the Principles of Community at Colorado State University.

Becky Trentlage
Business Officer - Department of Microbiology, Immunology and Pathology, CVMBS

Becky has played a key role in identifying funding sources and strategies that have allowed the Department of Microbiology, Immunology, and Pathology (DMIP) to flourish. Becky enjoys creating novel and effective systems and strategies to address gaps in service, meet changes in the environment or market, and seize new opportunities. Across campus, Becky is considered an administrative leader who many turn to for advice or to participate on key University committees. She tirelessly worked with the Office of Sponsored Programs to explore and implement novel ways to reduce MIP graduate student out-of-pocket fee costs, devised an effective new Grant Policy to address a key problem with research grant submissions and created a sustainable and unique Research Incentive Program.

CLASSIFIED PERSONNEL COUNCIL OUTSTANDING ACHIEVEMENT AWARD

The Classified Personnel Council Outstanding Achievement Award celebrates meritorious and outstanding achievements to the University by State Classified employees.

Felipe Y. Vazquez
Animal Care 1 - Biomedical Sciences, Animal Care

Felipe is the kind of person you want to get to know. He created an environment of support and positivity even when staffing levels were low in the pandemic. He goes above and beyond to ensure the horses are cared for and fed regardless of the weather, and teaches his coworkers Spanish while also learning English. He frequently worked in understaffed environments to ensure the best care of the horses in the equine center and trained and supported student staff through supervision that is technically not part of his role. Through rain/snow/sleet/hail, Felipe is there to ensure that the center runs smoothly.
DISTINGUISHED ADMINISTRATIVE PROFESSIONAL AWARD

The Distinguished Administrative Professional Award recognizes administrative professionals with continuing meritorious and outstanding achievement in the areas of operational efficiency, leadership and mentoring, innovation, and the Principles of Community at Colorado State University.

Lauren Alessi
Research Associate - Department of Social Work

Lauren has been instrumental in streamlining Social Work's strengths-based project decision-making and personnel management processes. Lauren is incredibly student centered in her supervision with the graduate students who power the Social Work Research Center. She embodies inclusion, integrity, respect, service, and social justice in her community and models and supports principles of community in the School of Social Work. Lauren is the project manager on the Colorado Kinnected evaluation. She has expertise in cutting-edge evaluation methods such as arts-based data collection using Photovoice, creative writing and poetry, and data visualizations for research dissemination. Lauren served as program ambassador and volunteer for SpeakOut.

Lisa Chandler, LCSW
Assistant Director - Adult Learner & Veteran Services Office

During the pandemic, the AVLS director at the time was asked to help lead the pandemic response team and Lisa stepped in as interim director. Lisa manages over $1 million in scholarships and ensures as much of that is utilized to help as many students as possible. Lisa's work helped create an office that put inclusivity, integrity, respect, service, and social justice at the center of all things that [AVLS] does. Her work has created a pedagogical model that veterans offices around the nation seek to model. Lisa has built relationships across campus, throughout the CSU/Fort Collins community, and nationally. During the pandemic, Lisa also shifted Ram Kidz Village program staff to provide online programming as well as activity kits that families could take home to keep their children busy.
**DISTINGUISHED ADMINISTRATIVE PROFESSIONAL AWARD**

The Distinguished Administrative Professional Award recognizes administrative professionals with continuing meritorious and outstanding achievement in the areas of operational efficiency, leadership and mentoring, innovation, and the Principles of Community at Colorado State University.

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**Tim Kefalas**  
**Assistant Director for Administration and Assessment - Academic Advancement Center**

Tim has and continues to demonstrate exemplary leadership and mentoring by continuously engaging in his work through a student-centered lens. Tim is constantly engaging in innovations that have helped us develop systems, structures, technologies, curriculum, and other cutting-edge work. Tim is deeply committed to the Principles of Community and upholds them in many ways through his work. He has helped secure funding by engaging in grant writing, providing data, and conducting assessments that helped expand the AAC. Tim has also contributed to student success initiatives across the institution by being part of the Navigate implementation committee, and works closely with TRIO programs at community colleges to support the transition process for students to CSU.

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**DISTINGUISHED ADMINISTRATIVE PROFESSIONAL AWARD**

The Distinguished Administrative Professional Award recognizes administrative professionals with continuing meritorious and outstanding achievement in the areas of operational efficiency, leadership and mentoring, innovation, and the Principles of Community at Colorado State University.

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**Jimmy Hicks**  
**Academic Advisor and Program Coordinator - College of Business Undergraduate Programs**

Jimmy drives to go above and beyond his job description and exceed his assigned responsibilities. He never just “meets expectations.” He routinely DOES MORE. Jimmy not only participates in professional development - he creates it! He has challenged UPO to evaluate all student services through the lens of equity and access. One of his greatest accomplishments is the complete overhaul of the Business Diversity and Leadership Alliance (BDLA). He and his co-leader (Josh Baros) re-designed RamWelcome, making modifications that balanced pandemic safety with student community building, as well as fiscal and environmental responsibility. He is the architect behind a College of Business week-long DEI symposium that debuted March 2022.
MARGARET B. HAZALEUS AWARD
The Margaret B. Hazaleus Award is awarded to faculty or staff who work through the challenges of sexism and human biases that create limitations that lead to stronger lives for individuals, families, and communities.

Dr. Antonio Pedrós-Gascón
Associate Professor - Languages, Literatures, and Cultures

Antonio has sustained support for gender issues on campus and has actively worked on behalf of gender equity on campus. He serves as a role model for gender equity on campus by being a voice across campus for gender equity. He also produces excellent feminist scholarship and knowledge.

Meg Skeehan
Program Assistant - Department of Accounting in the College of Business

Meg is a key role in guiding, researching, and creating the CSU Pronoun Statement and newly institute website. They approach advocacy that is collaborative and collective and includes marked level of curiosity and respectful engagement. They are committed to theoretically informed, innovative engagement to create a welcoming environment for gender diverse people at CSU. Meg serves as a member of the Pronouns Committee and is part of various initiatives with the Women and Gender Collaborative including the Feminist Fight Club.
SCHOLARSHIP IMPACT AWARD, RECENT ACHIEVEMENT

The Scholarship Impact Award, Recent Achievement recognizes a faculty member whose recent scholarship over the past 10 years has had a major impact nationally and/or internationally but who has not yet been recognized with the university’s highest designations of University Distinguished Professor and University Distinguished Teaching Scholar.

Dr. Michael Pante
Assistant Professor - Anthropology and Geography

Dr. Pante is an internationally-recognized rising star whose substantive and methodological contributions to the field of paleoanthropology has had “game changing” impacts to the story of human evolution; as described by a fellow paleoanthropologist: “He is the finest paleoanthropologist and zooarchaeologist of his generation, in my opinion. His microscopic research into bone surface modification (cut-marks, toothmarks, etc.) has revolutionized our ability to infer the prehistoric behavior of hominids and carnivores.” Dr. Pante’s breakthrough innovation includes development of a new systematic and quantitative 3-D imagery method standard, which has been used to analyze samples from the renowned excavations at the Olduvai Gorge, including the preeminent collection held by the Smithsonian. Dr. Pante has 886 total citations, 22 peer reviewed publications in high impact factor journals since joining CSU.

SCHOLARSHIP IMPACT AWARD, CAREER ACHIEVEMENT

The Scholarship Impact Award, Career Achievement recognizes a faculty member whose career scholarship over their entire career to date has had a major impact nationally and/or internationally but who has not yet been recognized with the university’s highest designations of University Distinguished Professor and University Distinguished Teaching Scholar.

Dr. Holly Stein
Senior Research Scientist - Geosciences

Dr. Stein’s work to understand earth’s history in a fundamental new light has built an internationally recognized research facility at CSU, the Applied Isotope Research for Industry and the Environment (AIRIE). She is recognized worldwide for her scientific breakthroughs in the development of the Re-Os geochronometer. Dr. Stein’s 30 years of continued honors and recognition, mentorship of younger scientists, short course development, devotion to diversity, equity, and inclusion (DEI), and service for science on advisory boards, editorial boards, invited talks, and various councils, is remarkable and indicative of her lasting impact on the field, scholarly community, and broader society. Dr. Stein has 148 peer-reviewed journal articles and has also been awarded over $15 million.
SCHOLARSHIP IMPACT AWARD, RECENT ACHIEVEMENT

The Scholarship Impact Award, Recent Achievement recognizes a faculty member whose recent scholarship over the past 10 years has had a major impact nationally and/or internationally but who has not yet been recognized with the university’s highest designations of University Distinguished Professor and University Distinguished Teaching Scholar.

Dr. Deborah Fidler
Professor - Human Development and Family Studies

Dr. Fidler has built an international reputation as an innovative developmental scientist who is pushing the field of intellectual and developmental disabilities (IDD) in new directions. She has worked to contribute new state-of-the-art techniques, analytical approaches, and applications to the field, thereby characterizing profiles of relative developmental strength and challenge in individuals with IDD, identifying potential targets for treatment and intervention, and developing innovative educational and intervention approaches to promote participation and well-being. Dr. Fielder has published 72 peer-reviewed articles and 17 book chapters; has been cited nearly 5,000 times; and she has been continuously funded by external sources for 20 years, with current funding from NIH approaching $6M.

EXCEPTIONAL ACHIEVEMENT IN SERVICE-LEARNING STUDENT AWARD

The Exceptional Achievement in Service-Learning Student Award is presented to a student or student group for their remarkable social and/or environmental contributions achieved through an academic service-learning course, campus/community organization, a supervised internship or professional project, or community-engaged research.

Hannah Hatheway
Student – Warner College of Natural Resources

Hannah has given 6 semesters of consistent commitment to Campus Connections as a Mentor, Mentor Coach and Lead Mentor Coach and ensures that people feel like they belong and matter at Campus Connections. Hannah provided tremendous support to mentors and the program by packaging masks to mail to youth, and providing case management support for families. During their first two semesters as Lead Mentor Coach, Hannah managed a complex array of zoom mentor family meetings, supervised Mentor Coaches, organized prosocial activities, and coordinated therapist visits in zoom. As a student leader, Hannah has participated in suicide prevention training and supervised 18 Mentor Coaches, 76 Mentors, and 129.
INSTRUCTIONAL INNOVATION IN SERVICE-LEARNING AWARD

The Instructional Innovation in Service-Learning Award is presented to an instructor or instructor team who clearly enriches course content and addresses community concerns through skillful application of service-learning pedagogy to an academic course.

Mountain Campus Service Learning and Action Week Team (MC-SLAW) - Fish, Wildlife and Conservation Biology

Dr. Paul Doherty, Bob Sturtevant, Dr. Rick Knight, Kellie Stover
Nate Boschmann, Daniel Bowker

MC-SLAW provided Natural Resource Ecology and Measurement students with an optional week of service-learning activities at the Mountain Campus, to use their recently learned NR 220 skills helping to restore surrounding landscapes damaged by the Cameron Peak Fire. The Team coordinated and partnered with agencies including the US Forest Service (Kellie Stover), Wildland Restoration Volunteers (Nate Boschmann) and the Coalition for the Poudre Watershed (Daniel Bowker) to give the students additional training and insight into managing landscapes post fire. MC-SLAW impacts were tangible including the rebuilding of trails, rebuilding and rerouting a spring, and rebuilding a grazing enclosure.

EXCEPTIONAL ACHIEVEMENT IN SERVICE-LEARNING COMMUNITY PARTNER AWARD

The Exceptional Achievement in Service-Learning Community Partner Award is presented to a CSU community partner for their commitment to building university-community partnerships that meet community-articulated needs and challenges while supporting the holistic education of the next generation of professionals, leaders, and citizens.

Fort Collins Museum of Discovery

Museum Staff

After recognizing that Native youth were being underserved, especially during the initial onslaught of the pandemic, The Fort Collins Museum of Discovery, in conjunction with Ethnic Studies has been able to host traditional cultural activities, community workshops, and other events throughout the year, including a youth camp, for members of the Native community that would provide social and emotional support for Native youth through peer mentoring. The program has become a space where Native families can connect with each other, access and share resources, and build community. FCMoD has provided the physical space for events, fiscal sponsorship, and countless hours of staff time, and they have also done the important work of making space for community leadership in this collaboration with CSU.
EXCEPTIONAL ACHIEVEMENT IN SERVICE-LEARNING COMMUNITY PARTNER AWARD
The Exceptional Achievement in Service-Learning Community Partner Award is presented to a CSU community partner for their commitment to building university-community partnerships that meet community-articulated needs and challenges while supporting the holistic education of the next generation of professionals, leaders, and citizens.

Garfield County 4-H & STEM AmeriCorps Team
Dr. Dani Wesolowski, Kara Holden, Gabby West, Lainey Rhinaman, Carla Farrand

Garfield County, with six towns spread across 2,956 miles, was hit hard by the pandemic and so four communities, in conjunction with CSU Extension, organized meals and outreach for many of the under-resourced youth. Meals are delivered to 8 locations within the 3 communities that they serve on Fridays to make sure that under-resourced children have access to food. STEM in a Bag brought together STEM AmeriCorps Members, School Districts, CSU Extension, River Center, and LiftUp to work together to expand how to reach under-resourced youth and families. In one year, 4,320 meals and lessons were delivered together to reach 180 youth and their families. The goal of STEM in a Bag/STEM una Bolsa is to provide fun educational activities to encourage learning. Parents have said that they are grateful for the food and that the educational bags have helped their young children be excited about school.

INTERDISCIPLINARY SCHOLARSHIP INDIVIDUAL AWARD
The Interdisciplinary Scholarship Individual Award recognizes a faculty member whose interdisciplinary scholarship has had a major impact nationally and/or internationally, or who have demonstrated their potential to do so.

Dr. Delphine Farmer
Associate Professor – Chemistry

Dr. Farmer has established herself as a world leader in the multidisciplinary areas of indoor air quality and quantification of chemical deposition from the atmosphere to address complex issues of interest to human and environmental wellbeing. She brings her analytical chemistry and atmospheric chemistry expertise into these two endeavors while becoming an expert in other related disciplines such as micrometeorology, boundary layer dynamics, biology, biochemistry, environmental engineering, and exposure science. Dr. Farmer's participation in community-engaged research and extension activities are highlighted by her exceptional contributions to deciphering chemical deposition, helping improve indoor air quality, elucidating and advocating for best practice approaches during the COVID-19 pandemic, and communicating this science to policymakers and communities. She has excelled in bringing together experts in these complementary disciplines into organized studies and then effectively communicating the information through various mediums. Dr. Farmer has authored more than 112 peer-reviewed publications in high-impact journals.
**INTERDISCIPLINARY SCHOLARSHIP INDIVIDUAL AWARD**

The Interdisciplinary Scholarship Individual Award recognizes a faculty member whose interdisciplinary scholarship has had a major impact nationally and/or internationally, or who have demonstrated their potential to do so.

**Dr. Jude Bayham**

*Assistant Professor - Agricultural and Resource Economics*

Dr. Bayham's interdisciplinary scholarship connects economic principles and models with broader societal issues, including wildfire economics, natural resource management, economic epidemiology, environmental health, and public health. He has advised and collaborated with a broad set of academic, government and community teams to do impactful work in the policy arena, and has collaborated with sociologists, anthropologists, and indigenous scholars to document landscape and environmental characteristics. Dr Bayham played a critical role in the Colorado Modeling Group, to develop and refine the core models shaped by the evolution of understanding of the pandemic and its manifestation in Colorado. His work in the lifecycle of wildfire management coupled with effective integration of the social and economic consequences of wildfire has been integrated into the application process for the Colorado State Forest Service Forest Restoration and Wildfire Risk Mitigation Grant Program. Dr. Bayham's work has been acknowledged with several awards, grants, and high-impact publications, as well as press coverage and interviews in Colorado Public Radio (CPR) and National Public Radio (NPR).

**FACULTY INSTITUTE FOR INCLUSIVE EXCELLENCE DIVERSITY IMPACT AWARD**

The Faculty Institute for Inclusive Excellence Diversity Impact Award is given to a Fellow of the Faculty Institute for Inclusive Excellence who has made a significant contribution towards exemplifying inclusive excellence.

**Dr. Becki Atadero**

*Associate Professor - Civil and Environmental Engineering*

Dr. Atadero was chosen as the recipient of the FIIE Impact Award for her incredible work advancing DEI in engineering and infusing social justice centrally within her curricula. Dr. Atadero was chosen as the recipient of the FIIE Impact Award for her leadership in DEI in her college and discipline. She was selected for her groundbreaking work advancing DEI in STEM and her outstanding work as the lead investigator on two National Science Foundation projects centered on creating inclusive and socially just curricula in undergraduate engineering courses. Her dedicated service as a member of the Strategic Planning Development Committee in the Walter Scott Jr. College of Engineering leading discussions on how to intentionally build DEI as a foundational component of the work of the college.
ENROLLMENT AND ACCESS DISTINGUISHED SERVICE AWARD

The Enrollment and Access Distinguished Service Award is given to a faculty or staff member that makes a profound difference in, and contribution to, the work of the Division of Enrollment & Access.

Lee Tyson
Research Analyst - Institutional Research, Planning & Effectiveness

Lee is responsible for both initiating and bringing forward solid data work that is having profound impacts on the way we work to improve support to students within the Division of Enrollment & Access. Her Net Cost Ratio work is serving as the basis for how we push the University forward in aligning institutional need-based aid with student success. She developed and continues to support a process by which students facing basic needs security concerns are connected between OFA and the Rams Against Hunger program. When we tout our commitment to data-informed decision making, it would not be possible without colleagues like Lee. If Student-Centered Statistical Analyst is a job title, it is because Lee was the first to demonstrate what it looks like.

INTERNATIONAL PROGRAMS DISTINGUISHED SERVICE AWARD

The International Programs Distinguished Service Award is given to a faculty or staff member in recognition of their outstanding contributions to the internationalization of Colorado State University.

Debra Misuraca
Undergraduate Academic Advisor - School of Biomedical Engineering

Deb takes a student-centered approach to sharing insights and has been and continues to be a partner and advocate for international education experiences for students by bringing together groups of CSU faculty and staff to move initiatives forward that are in the best interest of students' academic learning. Deb serves on the Education Abroad Recommended Programs Committee that focuses on creating access to education abroad opportunities by identifying education abroad programs that fit the curriculum of biomedical engineering students and initiated the development of two short-term education abroad programs that created access to relevant hands-on international education experiences for biomedical engineering students. She collaborated with the WSJCOE and The Office of International Programs (OIP) to identify education abroad scholarship funding for students.
Dr. Leo Vijayasarathy
Department Chair and Professor - Computer Information Systems

Leo engaged COB and OIP in implementing innovative enrollment opportunities for international students. He has displayed a strong commitment to creating greater access for international students to study at CSU. Leo demonstrated respect and understanding for CSU processes and policies regarding MOU’s, contracts, and scholarships. He co-constructed an MCIS bridge program that allows students access to graduate studies while getting support with English and/or academics. Along with his team and OIP, he is establishing a hybrid MCIS degree program that makes a CSU degree more accessible and affordable for Indian students.

Dr. John Hayes
Dean, Warner College of Natural Resources

Dean Hayes has been a strong advocate and partner in supporting international education at CSU. Dean Hayes sustained the WCNR International Affairs and Global Engagement Committee, CSU’s only college-wide committee that works to engage with international students, scholars and faculty across their college. Dean Hayes saw the vision and potential in the CSU Todos Santos Center from its inception in 2015, and supported the development and ongoing offering of two long-standing Fish, Wildlife, and Conservation Biology programs. Dean Hayes has actively supported the international research and scholarly interests of faculty within WCNR, as well as global innovations at the department level, making it among the most globally-engaged colleges at CSU. Under Dean Hayes’ leadership, WCNR has consistently sent more students per program to the CSU Todos Santos Center than any other college at CSU.
The Provost’s N. Preston Davis Award for Instructional Innovation is given to a faculty member or department who have incorporated instructional innovation which impacts a significant number of participants and has the capacity to be replicated within the educational community.

Department of Mechanical Engineering
Dr. Ketul Popat, Entire Department collaboration

CSU’s Department of Mechanical Engineering (ME) is changing the landscape of undergraduate engineering education by transitioning from primarily classroom-based to a hands-on model. Two recent additions demonstrate the impact of innovative technology in ME’s hands-on learning spaces: rapid prototyping 3D printers and a jet engine demonstrator. Feedback confirms enhanced effectiveness of teaching and learning at CSU, with labs designed in a manner that can be replicated, inspire others, and bring opportunities to the entire community. Over the course of two decades, ME has invested time, money, and personnel to transition the program from primarily classroom-based to a hands-on, project-based model that pairs theory with applied practice. As a result, the department has successfully established a reputation within industry, academia, and amongst students as one of the most practical mechanical engineering undergraduate programs one can find.

Dr. David M. Riep
Associate Professor and Area Coordinator
Department of Art and Art History

Dr. David Riep (Colorado State University) and co-collaborator Dr. Gerhard Bosman (University of the Free State, South Africa) are utilizing free, web-based software to facilitate livestream cross-cultural engagements and classroom discussions between students and faculty at their respective universities. This collaboration uses realtime editing software which allows students to create a digital exhibition on earth-focused architecture preservation and South Sotho mural arts. Not only does such an approach bring equity to international exchanges by allowing for virtual mobility (as opposed to physical), but it develops global-minded learners with cross-cultural visual and digital literacy, as well as communicative competence. The resulting exhibition will be shown at several international venues and will be digitally available through an online platform.
PROVOST’S AWARDS FOR FACULTY EXCELLENCE:
LINCOLN LAUREATE
This award recognizes exceptional balance and joint excellence across teaching, scholarly or creative activity and service in the best spirit of the Land Grant University mission.

Dr. Jane Stewart
Associate Professor - Agricultural Biology, CAS

Professor Stewart’s research is focused on understanding tree diseases caused by fungal pathogens from around the world. Not only has she built a world-class research program that has already led to better tree health internationally, but she has put her research and knowledge to use engaging with the grower community in Colorado. Most notably, this engagement has been with peach growers to help combat and control a fungal disease which threatens peach production in the state. Professor Stewart brings her expertise to the classroom by teaching undergraduate and graduate classes on forest health that are highly rated. She also maintains a large and active research group. Her teaching and mentoring have been recognized through other CSU awards. This combination of tree health-related research, teaching/mentoring, and engagement is as an excellent expression of the spirit of CSU’s land grant mission.

HONORABLE MENTION:
Dr. Kirk McGilvray
Assistant Professor - Mechanical Engineering, WSJCOE

Professor McGilvray is a recognized leader in the field of orthopaedic biomechanics and tissue engineering. His record of research scholarship includes 51 peer-reviewed publications, over 100 refereed proceedings and over $10M in external funding as principal- and co-investigator. Professor McGilvray collaborates with researchers across campus and across the world on projects that have the potential to improve the health of millions of people. In his teaching, Professor McGilvray has developed a new course, employed flipped classroom and remote-learning innovations, mentored over 30 undergraduate research students, and made a conscious effort to foster an inclusive environment based on CSU’s Principles of Community to support the learning of every student. He serves as the associate director of the Orthopaedic Bioengineering Research Laboratory in addition to a significant level of department, university, and professional service.
HONORABLE MENTION:

Dr. Steven Markus
Associate Professor - Biochemistry and Molecular Biology, CNS

Professor Markus has an impressive record of publications in high-quality journals, significant external funding, and recognized contributions in his field of biochemistry and molecular biology. In recent work, Professor Markus and co-workers have been able to elucidate the role of a molecule called LIS1 in the function of a microtubule motor protein called dynein. Through careful study, determination, and hard work they were able to show that LIS1 did the exact opposite of what had been previously proposed in the academic literature. Mutations in LIS1 can lead to neuronal diseases, and Professor Markus’ work is aimed in part at enabling the development of treatments to promote human health. His tenacity, creativity, and grit involved in his work with LIS1 have resulted in this recognition through the Provost 14’er Award.

PROVOST’S AWARDS FOR FACULTY EXCELLENCE:

14’ER AWARD

This award recognizes exceptional innovative achievements demonstrating unique vision, creativity and grit.

Usama Alshaibi
Teaching Associate Professor - Communications Studies, CLA

Professor Alshaibi has brought his expertise from more than 16 documentary films, his continued active filmmaking, his compelling biography, and his desire to help students tell their own stories to a new Communications Studies class “The Personal Lens – Making Media.” Multiple students testified to the positive impact this course had on their lives. Professor Alshaibi makes the effort to go well beyond the requirements of teaching a class through things such as providing intensive positive critiques of student works, finding audiences for student films, and facilitating professional experiences for them such as teaching students how to organize a film festival. Professor Alshaibi’s career spans academic and non-academic roles at multiple institutions.
HONORABLE MENTION:
Dr. Maria Delgado
Assistant Professor - Design and Merchandising, CHHS

Professor Maria Delgado has created innovative ways to educate students about housing design in a hands-on way that has tangible impacts in Northern Colorado. She developed IDEA 450 Design Thinking Collaborative to give students the experience of designing a “tiny house.” This interdisciplinary course had students from 12 different majors and touched on all aspects of the project from fundraising to design to interacting with the city of Fort Collins. In INTD 335 Interior Architecture and Design Technologies, students worked with Greeley-Weld Habitat for Humanity to help design homes and then had the opportunity to participate in build days during their construction. Professor Delgado has created internship opportunities to create a virtual library of historic buildings in Sterling, Colorado. Professor Delgado’s classroom environment students feel empowered to try and fail, knowing this is acceptable as long as they committed to learning and improving.
PROVOST’S AWARDS FOR FACULTY EXCELLENCE:
PROVOST RESEARCH SCHOLAR

This award recognizes an especially notable scholarly or creative achievement of an early-career professor represented by a high-impact publication; establishment of an exceptional center or research team; or outstanding invention, innovation, or artistic accomplishment.

Jeremiah Easley, D.V.M.
Associate Professor - Clinical Sciences, CVMBS

Professor Easley is the director of the Preclinical Research Surgical Laboratory and a recognized leader in preclinical large animal orthopaedic translational models. Through the PRSL, he collaborates with others inside and outside of CSU to advance new surgical technologies and techniques. His over 40 peer-reviewed publications and funding record of over 18 million dollars as PI and co-PI are particularly impressive at his stage of career. The breadth of his funding and publications speak to the wide range of impact of his work. Professor Easley has been a critical contributor to expanding the activities of the PRSL in multiple directions: fraction of effort funded by federal rather than industry sources, therapies developed internally in addition to those developed through outside collaborators, and array of animal models available for advancing studies. Professor Easley is a highly sought-after and effective collaborator who has enabled the success of projects through his extensive knowledge, team spirit, and desire to innovate.

HONORABLE MENTION:
Dr. Andrew McNally
Associate Professor - Chemistry, CNS

Professor Andrew McNally’s research program is in the field of synthetic organic chemistry. He and his research group members have developed an innovative approach to functionalize (add functions, features, capabilities, and/or properties to a material) pyridine and diazine heterocycles, which are chemicals that are frequently used in pharmaceuticals and as agrochemicals. This has garnered attention from industry and Professor McNally's techniques are already in use around the world. Through his work, Professor McNally has produced 19 publications since arriving at CSU. In 2018 one of these was selected as one of the four biggest chemistry advances that year as named by editors of Chemistry and Engineering News.
**Dr. Marcela Henao-Tamayo**

**Associate Professor - Microbiology, Immunology and Pathology**

Dr. Henao-Tamayo has made numerous key discoveries in her career that have significantly increased our understanding of fundamental aspects of vaccines as well as immunological aspects of the TB bacillus pathogenesis. Some of this work includes important contributions to the discovery of the novel concept of ‘Trained Immunity’; her work on the BCG vaccine has provided key data establishing the relevance in timing of secondary booster; and she has pioneered innovative methods to study immune responses. Dr. Henao-Tamayo has been a pioneer in ensuring that animal models of disease mimic as much as possible ‘reality’ when it comes to infection in humans. She performed groundbreaking studies in taking into account environmental factors for vaccine responses. She has focused on not just teaching immunology concepts to students, but also teaching students how to study immunology. Her push towards this type of applied teaching puts the tools in the hands of the students to not only learn, but also to explore.

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**Dr. Matthew Hitt**

**Associate Professor - Political Science**

Dr. Matthew Hitt is one of the top scholars of his generation in the field of Political Science. Scholars nation-wide know him for his innovative, thoughtful approaches to understanding how American political actors and institutions arrive at decisions. Three published books and over a dozen peer-reviewed journal articles have established Dr. Hitt as a top producer. Matt Hitt’s proposed project for the Monfort Professor award aims to address this question, has social media changed the way Americans behave politically, or rather has it just made visible a host of effects that were always present?, through the creation and leverage of a major new database, recording the increased availability of broadband internet and other technologies geographically and over time. The award will support a major national survey of American citizens, along with the drafting and publication of a book manuscript tentatively entitled Likes Before Facts: How New Technologies Endanger American Democracy. The book will pinpoint the extent to which America’s changing media and technological institutions impact political behavior and outcomes. Matt will use a portion of the award to endow a new annual lecture series based on the themes of democratic governance, civic engagement, civic education, and political polarization.
BOARD OF GOVERNORS EXCELLENCE IN UNDERGRADUATE TEACHING AWARD

This award is presented annually to a faculty member who stimulates the curiosity of students by motivating and challenging them.

Elizabeth Sink
Master Teaching Instructor - Department of Communication Studies

Elizabeth Sink empowers her students by providing active outlets to apply their learning through service learning and real life assignments such as writing critiques to textbook authors. She invites feedback from students and addresses it. Her teaching in Key Communities garnered extremely positive letters from her peers about how she impacts students’ lives.

JACK E. CERMAK OUTSTANDING ADVISING AWARD

This award serves to highlight and reward, in a small way, the extraordinary efforts of truly outstanding advisers, who go above and beyond the basic good advising role.

Dr. Carlos Olivio-Delgado
Assistant Teaching Professor - Department of Chemistry

Carlos is especially good at facilitating collaboration and networking between CNS faculty and the advising community. He shows up for students whether they are in the Chemistry department or other departments. Dr. Olivio-Delgado has helped to recruit and increase enrollment in the chemistry minor by hundreds of students. He has formed good community relationships on campus and in Fort Collins, especially with the Latinx and LGBT communities. One advisor indicated that “my own work is enhanced by his,” and another indicated that he “takes that extra step to make success happen for our students.”
JACK E. CERMAK OUTSTANDING ADVISING AWARD
This award serves to highlight and reward, in a small way, the extraordinary efforts of truly outstanding advisers, who go above and beyond the basic good advising role.

Elliot Cooper
Academic Success Coordinator, Exploratory Studies
Collaborative for Student Achievement

Elliot Cooper is a staunch student advocate whose institutional knowledge and connections that serve students well. He has developed great trust among the Key Community and ALVS personnel and is a role model who reaches out to help other advisors. Elliot centers principles of community and DEI in his work. He demonstrates compassion toward students and they remember him after they graduate. He provides a strong role model to students and colleagues alike.

Dr. Sarah Maddox
Undergraduate Program Advisor - Department of Biomedical Sciences

Sarah is noted for her strong interpersonal communication skills. She is connected beyond her campus advising role to national organizations like NACADA. She guides students yet also pushes them toward independent use of resources. Dr. Maddox has engaged in professional development on and beyond campus. She contributes to cross-campus advising community activities and is well-regarded by faculty and leaders in the CVMBS college.
JACK E. CERMAK OUTSTANDING GRADUATE STUDENT ADVISOR AWARD

This award serves to highlight and reward, in a small way, the extraordinary efforts of truly outstanding advisers, who go above and beyond the basic good advising role.

Dr. Lisa Angeloni
Professor & Associate Chair for Graduate Studies - Biology

Lisa Angeloni is very active and successful mentor as illustrated by the number of graduate students whom she served/serves as a primary mentor or committee member. She serves as Associate Chair for Graduate Studies for her department, and actively participating in GCIM at University level and also actively supports outreach/mentoring activities (k-12). She is a role model for graduate students, supporting diverse advisees in diverse career paths and initiated changes to advocate for grad students by creating space for grad student input to institutional decision-making processes. She is also active in creating graduate student community building platforms (lounge, book club).

OLIVER P. PENNOCK DISTINGUISHED SERVICE AWARD

This award recognizes meritorious and outstanding achievement over a five-year period by full-time members of the academic faculty and administrative professional staff. The award program was established as a tribute to Professor Pennock, who served as a distinguished professor of Civil Engineering in the 1920s.

Gregg Dean, D.V.M.
Professor and Department Head - Microbiology, Immunology and Pathology

Gregg Dean is a transformative and effective leader. He established a faculty driven system for developing and acting on a strategic plan, a plan that is a living document that guides the path to the future of MIP. Gregg helped to create the Council of Heads and Chairs. He is a champion for undergraduate education and is supportive of a student’s career interest and pushes them to gain experience in teaching, communication, and other areas of research interest. Gregg has been a long time and consistent supporter of inclusivity in STEM fields, and is one of 12 original members of the first Women in Science Network career issues discussion groups at CSU.
Dr. Shelley Haddock
Professor - Human Development and Family Studies

Dr. Shelley Haddock's remarkable leadership in the Human Development and Family Studies’ Marriage and Family Therapy graduate program has made it one of the top programs in the country. Within the MFT program, the once financially struggling Center for Family and Couple Therapy experienced significant growth over the past 20 years. As the Director, Dr. Haddock engaged community members and secured contracts for services that continue to fund the CFCT today. The number and diversity of clients coming to the CFCT doubled under her leadership, providing richer training for graduate students, and creating a place where community members from all identities and backgrounds feel welcome. Perhaps the most profound contribution Dr. Haddock has made at CSU and in the community is as a founding developer and Co-Director of the award-winning Campus Connections Youth Mentoring program and service-learning course. Over the past 12 years over 3,000 youth and 3,500 CSU students have participated in Campus Connections. After successfully operating for several years, other universities began expressing interest in using the Campus Connection model. Working with CSU Ventures, the Campus Connection program is now licensed and being used at three other Colorado Universities and in New Zealand.

Dr. Blanche M. Hughes
Vice President for Student Affairs - Division of Student Affairs

Blanche Hughes is Vice President for Student Affairs, but her work has touched every aspect of Colorado State University’s academic enterprise. She has been a counselor, adviser, and strategist to administrators and academic leaders; partnered with faculty on infusing diversity into coursework; taught and mentored students; created and promoted internships; and fundraised for critical scholarships and student support services. Her portfolio is among the largest and most complex of any CSU vice president - including housing, dining, orientation, recreation, student government, student organizations, and career, health, and crisis services — and yet she is unfailingly willing to step up and serve the institution and its people. Before becoming Vice President, Blanche spent six years as the Associate Vice President for Student Affairs, eleven years as the Director of Black Student Services, and two years as a Professor and Sociology Department Chair at Pikes Peak Community College.
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Toni-Lee Viney
Manager of Undergraduate Programs - Mechanical Engineering

Over the course of her career, Toni-Lee has provided guidance and committed support to thousands of CSU students. Toni-Lee establishes genuine connections with her students on an individual level while also advocating for improvements to enhance student success on a systems level. She has an extensive record of multi-unit collaboration, which resulted in several longstanding programs at CSU including the TILT tutoring program and the U-Turn academic success event, held every semester. She created the award-winning Global Business Network in the College of Business and has launched academic success programs in all the three colleges she has worked in. More broadly, Toni-Lee worked with the Colorado Department of Higher Education, Colorado community colleges and 4-year partners to create a viable pathway to CSU for community college students. Toni-Lee was instrumental in creating a collaborative and inclusive environment.

Dr. Susan De Long
Associate Professor - Civil and Environmental Engineering

Dr. Carol Wilusz
Professor - Microbiology, Immunology and Pathology

Together, Drs. De Long and Wilusz and their students worked throughout 2020 and 2021 to design, implement, and manage a wastewater testing system that allowed for rapid detection of Covid-19 spikes, days before infections would become symptomatic. Wearing Tyvek suits, Dr. DeLong and her team of students were out in the field, six days a week to collect liters of sewage from sewer access points around campus. Samples were then delivered to Dr. Wilusz’s Molecular Quantification Core laboratory, where she and her students and technicians also worked long hours, searching for the virus in the collected wastewater. By monitoring 17 sewage sites on campus that could be linked to specific locations, decision makers were able to focus limited resources where they were needed most. Specifically, before saliva screening made campus-wide testing cost-effective, University leadership used wastewater data to identify populations for the more expensive nasal swab testing. Drs. De Long and Wilusz also advised numerous universities, biotech companies, and municipalities on how to implement wastewater testing. Not only did their efforts gain national attention, but they led to an entire new area of research and discovery at CSU – that of wastewater epidemiology.
Barbara Risheill
Loan & Reserve Desk Manager - Libraries

Barbara Risheill is dedicated to CSU and passionate about higher education while providing outstanding leadership as manager of the Loan and Reserve Desk. She has supervised and mentored hundreds of student employees working in the Libraries. She advocates for others – for example, seeks out and supports professional development opportunities for her student employees and is committed to success of others and is recognized as an advocate and extraordinary mentor for students who often seek her out years after leaving CSU. She supports equity and fairness in decision making and stepped up during the pandemic to keep library operations available (shipping laptops, taking care of book requests) while the facility itself was closed.
UNIVERSITY DISTINGUISHED TEACHING SCHOLAR

The purpose of the UDTS designation is to confer honor upon faculty members for outstanding teaching and to symbolize the continuing commitment of CSU to the pursuit of excellence in teaching and learning.

Dr. Meena Balgopal
Professor - Biology, Natural Sciences

Dr. Meena Balgopal is an accomplished and impactful faculty member. She serves as a role model through the ways she runs her courses, through her scholarship on STEM learning for all, and as a leader helping to implement evidence-based change in university life and instruction. Dr. Balgopal helped draft the current CSU guidelines for evaluating effective teaching, has received over seven million in funding from agencies ranging from the USDA to NASA, and her work has reached populations as diverse as K-12 to monks in Tibet.
UNIVERSITY DISTINGUISHED PROFESSORS
This award is the highest honor bestowed to a CSU faculty member in the areas of research and scholarship, reserved for individuals who have demonstrated creative excellence and made major discoveries and achievements in their field.

Wes Kenney
Professor of Music & Director of Orchestras
College of Liberal Arts School of Music, Theatre & Dance

In addition to his work with the CSU orchestra, Maestro Kenney is the conductor of the Fort Collins Symphony, Opera Fort Collins and the Denver Young Artists Orchestra. He is considered one of the most outstanding members of his discipline, where scholarship is demonstrated through music engagement with the community. He is one of the founders of CSU’s Master of Music, Music Education-Conducting Specialization. Professor Kenney maintains a rigorous schedule of performances as a conductor and guest conductor, which is represented by over 1,000 conducting appearances locally, regionally, nationally, and internationally. Of significant note is Professor Kenny’s dedication to maintaining live performance during the global pandemic, while adhering to risk mitigation protocols, both at CSU and professionally. In this regard, CSU, the Fort Collins Symphony, and DYAO have been at the forefront nationally in bringing back live orchestral music to the stage.

In 2021, he led the Fort Collins Symphony to achieve First Prize in Orchestral Performance at the professional level and Second Prize in Programming from The American Prize. In 2020, he was awarded the Honored Artist from The American Prize, and Professor Kenney was awarded the Ernst Bacon Memorial Prize for the Performance of American Music. The American Prize is considered the nation’s most comprehensive series of contests in the musical and theater arts, designed to evaluate, recognize and reward the best performers, composers, conductors, ensembles and directors in the United States. In addition to these awards, the Fort Collins Symphony was selected in 2021 to represent Colorado for The United Symphonies of America.
UNIVERSITY DISTINGUISHED PROFESSORS

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Dr. Temple Grandin

Professor - Animal Sciences College of Agricultural Sciences

Dr. Grandin has revolutionized animal care and welfare globally. Dr. Grandin has designed facilities throughout the world. In North America, more than half of the cattle processed in packing plants are handled in a center track restrainer system that she designed. She teaches courses on livestock behavior and facility design and conducts applied animal handling research at CSU, while also consulting with the livestock industry on facility design, livestock handling, and animal welfare. She has appeared on numerous television and radio shows within the US and internationally and has been featured in People Magazine, the New York Times, Forbes, U.S. News and World Report, the New York Times book review, and Discover magazine. In 2010, Time Magazine named her one of the 100 most influential people in the U.S. She has authored over 400 articles in both scientific journals and livestock periodicals on animal handling, welfare, and facility design. Additionally, Dr. Grandin has authored many books such as “Thinking in Pictures”, “Livestock Handling and Transport,” “Genetics and the Behavior of Domestic Animals,” “Guide to Working with Farm Animals,” and “Humane Livestock Handling.” Her books “Animals in Translation” and “Animals Make Us Human” were both on the New York Times best seller list. Her latest book, “Calling All Minds”, was a New York Times best seller for middle school students. Her life story also was made into the HBO movie entitled “Temple Grandin” starring Claire Danes, which won seven Emmy awards and a Golden Globe.

Accolades: In 2017, she was inducted into The National Women's Hall of Fame and in 2018 made a fellow by the American Association for the Advancement of Science. She was named as one of the top 10 Best College Professors in 2020 by CEO Magazine. Dr. Grandin has received numerous awards including the Meritorious Achievement Award from the Livestock Conservation Institute, named a Distinguished Alumni at Franklin Pierce College and received an honorary doctorate from McGill University, University of Illinois, Texas A&M University, Carnegie Mellon University, and Duke University. She has also won prestigious industry awards including the Richard L. Knowlton Award from the North American Meat Institute/Meat Marketing and Technology Magazine, the Industry Advancement Award from the American Meat Institute, and the Beef Top 40 industry leaders and Lifetime Achievement Award from The National Cattlemen's Beef Association. In 2011, Temple was inducted into the Cowgirl Hall of Fame. In 2015, she was given the Distinguished Service Award by the American Farm Bureau Federation and Meritorious Award from the World Organization for Animal Health and in 2007, Autism Society of America Founder's Award.
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Dr. Kathleen Galvin

Professor - Department of Anthropology and Natural Resource Ecology Laboratory

Professor Galvin has conducted interdisciplinary social-ecological systems research for more than 40 years, serving as a pioneer of this field. Her scholarship focuses on pastoralists in African, North American, and Asian arid and semi-arid rangelands. Her work addresses issues of food security of pastoralists, land use change, conservation, climate variability, resilience and adaptation strategies, and co-production of knowledge with pastoral communities. Professor Galvin founded The Africa Center, a university forum for solutions-oriented research in Africa. The Center partners with organizations throughout the world to link diverse types of knowledge (e.g., local, traditional, scientific) to identify and solve social and environmental problems on the continent. All her research is inclusive and interdisciplinary/transdisciplinary in nature and has resulted in nearly 22 million dollars of funding as PI and Co-PI.

Accolades: 2016-17 Award Recipient, College of Liberal Arts, John N. Stern Distinguished Professor Award that recognizes a career of outstanding achievement in research, teaching, and service; 2015 Exemplary Project Award, W.K. Kellogg Foundation Community Engagement Scholarship Award from the Association of Public and Land Grant Universities for community work in Africa (with Robin Reid, Randall Boone and Stacy Lynn); 2013 Recipient, The Jean Rouch Award for Collaborative Filmmaking (with postdoctoral fellow Joana Roque de Pinho) from the American Anthropological Association, November for the film, Maasai Voices on Climate Change; 2012 Recipient, Ecological Society of America, Sustainability Science Award in Recognition of an Outstanding Contribution to Sustainability Science (with Robin Reid and others); 2012- Member, American Anthropological Association, Global Climate Change Task Force; 2007 Nobel Peace Prize for contributing to the Award to the Intergovernmental Panel on Climate Change
UNIVERSITY DISTINGUISHED PROFESSORS

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Dr. Susan van den Heever

Professor - Department of Atmospheric Science

Dr. van den Heever’s brilliant scientific mind, her tremendous stature in the field of atmospheric science, and her record of leadership guiding national and international planning of large-scale efforts to advance knowledge of the aerosol-cloud-climate system led to the nomination as University Distinguished Professor. NASA announced its newest Earth Venture Mission, INCUS (INvestigation of Convective UpdraftS). Dr. van den Heever is the PI of the $177M mission which will include three satellites flying in tight coordination to study the behavior of storms in the tropics and help improve representation of these systems in weather and climate models. Competition to land such a satellite mission is fierce and was successful due to her exceptional leadership of a large team of scientists and engineers from several universities, NASA labs, and private aerospace companies. Dr. van den Heever has made pioneering contributions to the understanding of the microphysics and dynamics of storm systems using both modeling and measurement approaches. She is a global leader in the study of storm structure and development, including the development of convective cold pools associated with storm propagation and hazards. She is now also a global leader in the development and application of in situ and remote sensing approaches to observe clouds and storms. She and her team have pioneered the use of fleets of drones to penetrate and document the development of convective storm systems. She has been a leader in major international field campaigns.

UNIVERSITY DISTINGUISHED PROFESSORS
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Dr. Debbie Crans
Professor - Department of Chemistry and the Cell and Molecular Biology Program

Over her long and extremely productive career, Professor Debbie C. Crans has made a significant impact in the areas of inorganic, organic, biological, and medicinal chemistry. Her contributions to chemical research, to excellence in research and teaching at Colorado State University, and to the national and international science community merit her selection as a University Distinguished Professor. As Program Chair for the Division of Inorganic Chemistry, she championed inclusion of coordination chemistry at the bi-annual ACS meetings that has resulted in a resurgence of the field. Her colleagues at CSU and at institutions around the world, have benefited from her energy, her imaginative application of chemical concepts and her commitment to bring scientists together to share their collective knowledge.

Accolades: 2015-2017 Professor Laureate College of Natural Sciences, Colorado State University
In 2004, she received her first international award from the International Vanadium Society, the Vanadis award, acknowledging her tremendous contributions bridging vanadium chemistry and biochemistry. In 2024, Crans will be the 3rd woman to chair the 45th International Coordination Chemistry Conference that will bring ~2000 researchers to Fort Collins, Colorado, after more than 40 years overseas. National and International Awards: 2019 American Chemical Society Award for Distinguished Service in the Advancement of Inorganic Chemistry; 2019 Violet Diller Award for Professional Excellence, Iota Sigma Pi; 2017 ChemLuminary Awards, Young Chemists Committee (for COACS Activities); 2016 Fellow, Royal Society of Chemistry; 2015 Arthur P. Cope Scholar Award, American Chemical Society; 2014 Fellow, American Association for the Advancement of Science